

North High School Parent Compact



NORTH HIGH SCHOOL MISSION & VISION

North High School prides itself in being an exemplary learning community in which all members experience academic rigor, accountability, diversity, and involvement to maximize individual potential.

Our Focus Areas for the 2023-2024 School Year:

- Increase numeracy and literacy skills across all content areas.
- Improve accountability.
- Improve school culture.

PXU Mission: Preparing every student for college, career, and life.

PARENT INVOLVEMENT POLICY

North High School believes parents, legal guardians and family who are involved in supervising a child's education are critical partners in the educational process. Current research indicates that when families are involved in their child's education in positive ways, children achieve. The results are higher grades and test scores, better attendance at school, more positive attitudes and behavior, graduation at higher rates and greater enrollment in higher education.

It is the belief that the North High educational community involving parents, legal guardians, and family members in a comprehensive role in educating their child is crucial. With this as our focus, parents will be encouraged to participate in a comprehensive process of viewing and evaluation of the Title I program.

COMMUNICATION FOR STUDENT LEARNING



North High School is committed to frequent two-way communication with families about their student's learning. Some of the ways you can expect to reach to us:

ParentVue Portal

Follow us on Instagram: [@nhsmustang](#)

Emails & Phone calls

Campus & Teacher websites



Website

www.pxu.org/north



Contact

Office (602) 764-6500

Attendance Hotline (602) 764-6595



Address

1101 E. Thomas Road
Phoenix, AZ 85014



ADMINISTRATION RESPONSIBILITIES:

North High school will provide high-quality curriculum & instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:

1. Establish goals, expectations and shared responsibilities for the school, parents, and students.
2. Train school staff including teachers, certified and classified employees, and parents regarding the importance of school home partnerships, quality instruction, and a safe and orderly environment.
3. Offer and encourage parents' voice in decisions regarding their child(ren)'s education.
4. Support extended opportunities for some students and families to engage in school activities.
5. Provide a safe and orderly environment.
6. Provide reasonable access to staff.
7. Hold an annual meeting to inform parents of the school's participation in Title I and the right of parents to be involved in Title I programs.



TEACHER RESPONSIBILITIES

North High School teachers will:

1. Provide a safe environment conducive to learning and academic success.
2. Have high expectations of themselves and all students.
3. Provide high quality instruction that will promote learning and academic success.
4. Provide academic and social-emotional support and communication to students' families.
5. Respect the difference and individuality of students and their families.
6. Provide parents with frequent reports on their child(ren)s's progress.



PARENT RESPONSIBILITIES

We, as parents, will:

1. Keep well informed about their child(ren)'s grades and progress through utilizing ParentVue and other available resources.
2. Schedule daily homework time, review homework regularly, and discuss what their child learned.
3. Keep in touch with school through regular communication and attendance at parent meetings.
4. Maintain high expectations of their child/ren by praising their achievement and emphasizing the importance of school, regular attendance, positive behavior, and academic success.
5. Keep well informed of all activities in which their children are participating, both during and after school and the whereabouts of their children after school.
6. Follow and support the guidelines outlined in the PXU Student Handbook.



STUDENT RESPONSIBILITIES

North High School students will:

1. Work to embody the PXU Learner attributes.
2. Follow guidelines detailed in the PXU Handbook.
3. Attend school regularly and be on time.
4. Work to the best of their ability in class and at home.
5. Ask for help when needed.
6. Respect and cooperate with other students and adults.
7. Have high expectations of themselves and fellow students.
8. Be a life-long and self-directed learner.

PERSEVERANCE	PROBLEM SOLVING	INTEGRITY
I navigate challenges by prioritizing and persisting in order to achieve a goal or outcome, using a growth mindset.	I identify and analyze a problem, evaluate opportunities and possible outcomes, and find a solution that considers the well being of oneself and others.	I am responsible for my own decisions and actions, and I have strong ethical awareness to always do the right thing while also learning from my experiences.
Learner Profile Attributes		
I respectfully and productively engage with others to generate outcomes by including multiple and diverse points of view, listening well, collaborate and negotiate conflict constructively.	I use my emotional intelligence to effectively advocate for myself, and others in order to become an independent member of society.	I change my actions and approach to doing things in order to suit a new situation. I can think about others' perspectives and abilities and can be flexible in order to adjust to changing work conditions.
COMMUNICATION	SELF-EFFICACY	ADAPTABILITY